A LEVEL MATHS

M 4 T H S . C O M

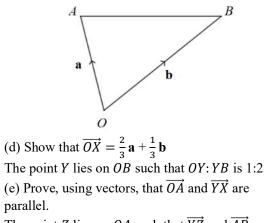
## (61) Vector Geometry

WORKING AT

a

(1) The diagram below shows the triangle OAB.

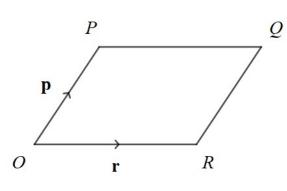
(a) Write down OA and OB in terms of a and b.
(b) Hence, find AB in terms of a and b.
The point X lies on AB such that AX: XB is 1:2
(c) Mark the point X on the diagram below.



The point Z lies on OA such that  $\overline{YZ}$  and  $\overline{AB}$  are parallel. (f) Find  $\overline{OZ}$ .

## WORKING AT B/C

(1) The diagram below shows the parallelogram *OPQR*.



(a) Write down  $\overrightarrow{OQ}$  in terms of **p** and **r**. Point X is the midpoint of the line *OP* of and point Y is the midpoint of the line *RQ*.

(b) Prove, using vectors that  $\overrightarrow{PQ}$  and  $\overrightarrow{YX}$  are the same.

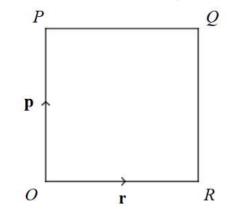
(c) Z is the midpoint of the line OQ. Use vectors to show that Z is also the midpoint of the line PR.

Given further, that  $\mathbf{p} = 2\mathbf{i} + 6\mathbf{j}$ ,  $\mathbf{r} = q\mathbf{i}$ , where q is a constant, and that the area of the parallelogram is 45 units,

(d) Find the exact value of q.

## WORKING AT A\*/A

(1) The diagram below shows the square OPQR.



The point *X* lies on *OR* such that OX:XR is 1:3 The point *Y* lies on *RQ* such that *RY*: *YQ* is 3:1 The point *Z* is the midpoint of the line *OP* (a) Using vectors, find the ratio *ZQ*: *XY* 

Given further that  $\overrightarrow{OZ} = 4\mathbf{j}$ ,

(b) Find  $|\overrightarrow{OR}|$  as a simplified surd.

(c) Write down the angle  $\overrightarrow{OR}$  makes with  $\overrightarrow{OZ}$ 

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