DO ANY WORKINGS ON THE REAR OF THE SHEET

(A) These are just general sequences or number patterns. Find the next 2 terms in the sequence and state a basic rule such as 'subtract 3 each time' or 'multiply by 2

- 1. 1,2,4,7,11_____
- 2. 3,9,27_____
- 3. 10,5,0,-5_____
- 4. 2,4,8,16_____
- 5. 10,9,7,4,0,-5_____
- 6. 1,8,27,64_____

(B) These are 'n term' sequence problem. Write the <u>nth term</u>
<u>sequence</u> rule for each (This is NOT 'add 1 each time' or 'subtract 2 each time')

- 1. 4,7,10,13,16_____
- 2. 5,9,13,17_____
- 3. 1,3,5,7_____
- 4. 8,18,28,38_____
- 5. 5,3,1,-1_____

Based on the questions above, find the 20th term in each sequence

- 1. _____
- 2.
- 3. _____
- 4. _____
- 5. _____

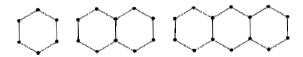
(C) A particular nth term sequence is given as 4n - 1

Showing all workings find:

- 1. the first 4 terms in the sequence _____
- 2. the 25th term_____

Which of these numbers is in the pattern? (You MUST show how you decided)

- 1. 39 Yes □ No □ Reason_____
- 2. 103 Yes \(\text{No} \(\text{\text{N}} \)
- 3. 3999 Yes □ No □ Reason_____
- (D) Study the pattern below
 - How many sticks would be in the next pattern?_____
 - 2. How many dots would be in the next pattern? _____
 - 3. Is there a rule for the pattern? _____



(E) Write 3 number sequences below for the teacher to solve (writing your rule on the back) They must be solvable!

- 1. _____
- 2. _____
- 3. _____